

# WRITING RUBRIC

	EXCELLENT ACQUISITION	GOOD ACQUISITION	SATISFACTORY ACQUISITION	NO ACQUISITION	%
	3	2	1	0	
FORMAT STRUCTURE	<p>The essay answers all parts of the question with interesting information.</p> <p>The writing is organized, having an introduction, body and conclusion paragraphs.</p> <p>Clear, logical progression of ideas; uses appropriate transitions.</p>	<p>The writing is somewhat organized, having an introduction, body paragraph and a conclusion paragraph.</p> <p>Some logical progression of ideas in some parts of the essay; a few transitions.</p>	<p>The writing is somewhat organized, having an introduction and body paragraphs, but missing a conclusion paragraph.</p> <p>Some logical progression of ideas in some parts of the essay, but not others; a few transitions, but not throughout the whole essay.</p>	<p>None of the writing is about the topic.</p> <p>The writing is disorganized, having only a body paragraph.</p> <p>No logical progression of ideas, no use of transitions between paragraphs.</p>	20%
CONTENT	<p>Writing is about the topic and answers in an appropriate, coherent way the answer asked.</p> <p>Writing captures the audience's attention.</p>	<p>Most of the writing is about the topic.</p> <p>The essay answers all parts of the question with interesting information.</p> <p>Writing is clear and mature.</p>	<p>Some of the writing is about the topic.</p> <p>The essay answers nearly all parts of the question.</p> <p>Writing is somewhat interesting and mature.</p>	<p>None of the writing is about the topic.</p> <p>The essay does not explicitly answer the question.</p> <p>Writing needs to be more interesting and mature.</p>	20%
GRAMMAR	1 to 3 errors in sentence structure, verbs, parts of speech, pronouns, prepositions...	4 to 7 errors in sentence structure, verbs, parts of speech, pronouns, prepositions...	8 to 10 errors in sentence structure, verbs, parts of speech, pronouns, prepositions...	More than 10 errors in sentence structure, verbs, parts of speech, pronouns, prepositions...	20%
VOCABULARY	Many new words used correctly; strong efforts to expand the vocabulary; words and expressions are eloquently presented.	Good word choice; some effort is made to use complex sentences and new vocabulary; there are some mistakes but the argument of the essay is clear.	Simple word choice; some words are used incorrectly; sentences are simple and send a basic message. Almost no detailed expressions.	Poor word choice; most words are used incorrectly; sentences are simple and do not send a basic message. No detailed expressions. Use of the L1.	20%

SPELLING	0 to 2 spelling errors.	3 to 4 spelling errors.	5 to 7 spelling errors.	More than 7 spelling errors.	20%
----------	-------------------------	-------------------------	-------------------------	------------------------------	-----